### Engaging Richmond, Parental Involvement Action Plan

<table>
<thead>
<tr>
<th>Inputs</th>
<th>Strategies</th>
<th>Outputs</th>
<th>Knowledge (Short-term)</th>
<th>Conditions (Long-term)</th>
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</thead>
<tbody>
<tr>
<td>- Parental engagement</td>
<td>1. Outreach and Resident Engagement: Connect concerned community caregivers with skills to develop inter-generational workshops</td>
<td>- Richmond Promise Neighborhood</td>
<td>1. Increased knowledge about opportunities for parental engagement, parents’ skills, and how to best support children of all ages</td>
<td>Parents engaged in children’s lives (in and out of school); a functioning and reliable community of parents</td>
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<td>- Children and youth engagement</td>
<td>2. Create Working Partnerships: Identify and meet with parents, local organizations, and school staff to develop, plan, and implement programs for parents and children</td>
<td>- Richmond Redevelopment and Housing Authority</td>
<td>2. Increased consensus among parents, school staff and local organization on strategies and activities for parental engagement</td>
<td>Improved educational experiences and success of children</td>
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<td>- Service provider network</td>
<td>3. Programs, Services, and Education: Develop innovative programs and resources that will integrate parents, school staff, and local community organizations.</td>
<td>- Virginia Commonwealth University</td>
<td>3a. Adults: More parents volunteering in school and out of school programs</td>
<td>Strong families, good role models and citizens</td>
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<td>- Continued funding</td>
<td>4. Information: Identify effective parental resources; Connect families to opportunities through newsletters, flyers, blogs, websites; implement hotlines and parental support groups and a walker-talker model for info dissemination.</td>
<td>- Church Hill Activities and Tutoring</td>
<td>3b. Children: Better educational experiences: better school statistics, graduation rates, more relevant priorities for</td>
<td>Research continually informs policy and practice to promote parental engagement</td>
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<td>- Faith communities</td>
<td>5. Policy: Monitor and evaluate regional and organizational policies that encourage and discourage parental involvement</td>
<td>- Richmond Behavioral Health Authority</td>
<td>3c. Children: More and enhanced out of school programs that are used by all age groups (e.g., age and culturally appropriate);</td>
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**Assumptions:** Children’s needs and situations change as family circumstances change and children grow older. Parental engagement and learning how to parent is a life-long process that requires that parents evolve and learn more as children grow.

**External Factors:**
- Substance Abuse
- Incarceration
- Digital/technological divides
- Transportation
- Weak economy
- Lack of parental education
- Mental health issues