

Engaging Richmond, Parental Involvement Action Plan

Inputs	Outputs		Outcomes- Goals		
	Strategies	Partners/Participation	Knowledge (Short-term)	Action (Medium-term)	Conditions (Long-term)
<p>-Parental engagement</p> <p>-Children and youth engagement</p> <p>- Service provider network</p> <p>-Continued funding</p> <p>-Faith communities</p> <p>- Engaged policy makers</p>	<p>1. Outreach and Resident Engagement: Connect concerned community caregivers with skills to develop inter-generational workshops</p>	<p>- Richmond Promise Neighborhood</p> <p>-Richmond Redevelopment and Housing Authority</p>	<p>1. Increased knowledge about opportunities for parental engagement, parents' skills, and how to best support children of all ages</p>	<p>1. Increased use of parents' skills, community advocates and workshops</p>	<p>Parents engaged in children's lives (in and out of school); a functioning and reliable community of parents</p> <p>Improved educational experiences and success of children</p> <p>Strong families, good role models and citizens</p> <p>Research continually informs policy and practice to promote parental engagement</p>
	<p>2. Create Working Partnerships: Identify and meet with parents, local organizations, and school staff to develop, plan, and implement programs for parents and children</p>	<p>- Virginia Commonwealth University</p> <p>-Church Hill Activities and Tutoring</p>	<p>2. Increased consensus among parents, school staff and local organization on strategies and activities for parental engagement</p>	<p>2. Strengthened collaboration among parents, school staff, and staff from out of school programs</p>	
	<p>3. Programs, Services, and Education: Develop innovative programs and resources that will integrate parents, school staff, and local community organizations.</p>	<p>- Richmond Behavioral Health Authority</p> <p>-Richmond Hill</p>	<p>3-4. Everyone: Increased knowledge about opportunities and programs that support parents, grandparents, and promote academically successful and healthy children of all ages.</p>	<p>3a. Adults: More parents volunteering in school and out of school programs</p>	
	<p>4. Information: Identify effective parental resources; Connect families to opportunities through newsletters, flyers, blogs, websites; implement hotlines and parental support groups and a walker-talker model for info dissemination.</p>	<p>-Peter Paul Development Center</p> <p>- Richmond City Health District</p>	<p>4. Adults: Creation of new opportunities for parental involvement in and out of school; enhanced support for parents; grandparents, and other care providers to become more involved</p>	<p>3b. Children: Better educational experiences: better school statistics, graduation rates; more relevant priorities for</p>	
	<p>5. Policy: Monitor and evaluate regional and organizational policies that encourage and discourage parental involvement</p>	<p>-Communities in Schools</p> <p>-Richmond Public Schools</p>	<p>3-4. Children: Increased knowledge of where children need more support and mentoring in and out of school to affect lives in a positive way</p>	<p>3c. Children: More and enhanced out of school programs that are used by all age groups (e.g., age and culturally appropriate:</p>	
	<p>6. Future Research: Continuously assess research needs; develop monitoring and evaluation plans</p>	<p>-Friends Association</p> <p>-Child Savers</p> <p>-Richmond Outreach Center</p>	<p>5. Increased knowledge of about policies that can be changed to address parental engagement</p>	<p>3d. Children: More physically and mentally healthy children: better nutrition & exercise; less substance abuse, violence, & teenage pregnancy</p>	
			<p>6. Increased research which engages community partners and assess community-identified priorities related to parental engagement</p>	<p>5. Changes made to specific policies</p>	
				<p>6. Research findings are disseminated in formats usable to residents, service providers, and policymakers</p>	

Assumptions: Children's needs and situations change as family circumstances change and children grow older. Parental engagement and learning how to parent is a life-long process that requires that parents evolve and learn more as children grow.

External Factors:

- Substance Abuse
- Incarceration
- Digital/technological divides
- Transportation
- Weak economy
- Lack of parental education
- Mental health issues